National Child Care Information Center

A service of the Child Care Bureau

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NCCIC

EARLY CHILDHOOD EDUCATION TRAINER APPROVAL SYSTEMS and/or TRAINING APPROVAL SYSTEMS

Comprehensive professional development systems for early care and education personnel are accessible and based on a clearly articulated framework; include a continuum of training and ongoing supports; define pathways that are tied to licensure, leading to qualifications and credentials; and address the needs of individual, adult learners. Enhancing a spirit of life-long learning is one goal of any professional development system; similar to this goal, a professional development system itself is never a finished product and should continually evolve and be refined to best meet the needs of the population it serves.

Within professional development systems there are several interconnected components. These components fall under five broad elements: 1) Funding; 2) Core Knowledge; 3) Qualifications and Credentials; 4) Quality Assurances; and 5) Access and Outreach. A one-page document that outlines and defines this simplified framework is available on the Web at http://nccic.org/pubs/goodstart/pdsystem.html or in PDF at http://nccic.org/pubs/goodstart/pdsystem.pdf.

A trainer and/or training approval system is a component of the Quality Assurances element of a professional development system. A training approval system is defined as a set of standards that training must meet, usually linked to core knowledge and to principles of adult learning. A trainer approval (standards and registries) system is defined as a set of standards and qualifications for individuals who offer training. A trainer registry is a database of trainers and their qualifications and standards met.

At least 22 States have implemented some type of trainer and/or training approval process or a trainer registry: Arizona, Arkansas, Connecticut, Delaware, Florida, Idaho, Maine, Maryland, Missouri, Montana, Nevada, New Jersey, New Mexico, Oklahoma, Oregon, Pennsylvania, South Carolina, Texas, Washington, West Virginia, Wisconsin, and Wyoming. At least one additional State—Iowa—is in the process of implementing a Statewide system. The following is information about this sample of States with early childhood education trainer and/or training approval systems. Several States include a practitioner registry and/or a trainer directory as a component of their professional development systems. This information is not specified below, but may be included on the States' Web sites.

The following information provides some details about each State's trainer and/or training approval system, followed by a quick-reference table.

STATEWIDE TRAINER APPROVAL SYSTEMS AND/OR TRAINING APPROVAL SYSTEMS

Arizona: Trainer Approval

S★CCEEDS (Statewide Child Care and Early Education Development System) is a career development registry for child care and early education professionals. S★CCEEDS is a tool designed to assist child care and early education practitioners in tracking their education and training. S★CCEEDS Trainers complete both the practitioner and trainer application for the registry and must achieve a Practitioner Career Level III-A or higher.

The Trainer Application is available on the Web at
http://www.asccaz.org/SCCEEDS/Master%20Forms/English%20fillable/Trainer%20App%2010-04.pdf.

Additional information is available on the Web at http://www.asccaz.org/SCCEEDS/ or by calling 800-905-4389.

Arkansas: Trainer Approval

The Arkansas Early Childhood Professional Development System (AECPDS) is administered through Arkansas State University Childhood Services. The State's trainer registry is a component of AECPDS, and is funded by the Arkansas Department of Human Services, Division of Child Care and Early Childhood Education.

The Trainer Registry Application is available on the Web at
http://chs.astate.edu/chsdownloads/TRAINER%20REGISTRY%20APPLICATION%20Revised.pdf.

Additional information is available on the Web at http://chs.astate.edu, or by contacting Vicki Sterns, the AECPDS's Registry Coordinator, at 888-429-1585.

Connecticut: Training and Trainer Approval

Connecticut Charts-A-Course (CCAC) is the Statewide professional development system for early education and school-age care. Their mission is to support career development and program improvement by promoting the achievement of national and State professional standards. The Departments of Social Services, Education and Connecticut Community Colleges jointly support Connecticut Charts-A-Course.

Since its inception in 1997, the CCAC-approved Training Program in Child Development has given thousands of child care providers in Connecticut access to quality and affordable workshop training. The trainers are made up of early childhood professionals who bring a wide array of experience and skill to their classrooms. In commitment to the high standards of the program, trainers must meet specific education and experience requirements and must be approved by CCAC. Additional information about the criteria to become a CCAC-approved trainer is available on the Web at http://www.ctcharts-a-course.org/approved.htm. *Training Approval Board Policies and Procedures* (March 2005) is available on the Web at http://www.ctcharts-a-course.org/forms/tab.pdf.

CCAC has a Quality Assurance System to ensure and document the credibility and reliability of

Core Area of Knowledge curriculum content and delivery, create a more highly specialized training experience for participants as well as provide an ongoing professional development experience for CCAC approved trainers. In this system, random, unannounced observations of trainers are conducted, trainers must submit a self-evaluation form, and participate in a meeting to discuss the result. Details on the Quality Assurance System are in the policies and procedures document.

For additional information, contact Connecticut Charts-A-Course (CCAC) at 800-832-7784 or 203-397-4036, or on the Web at http://www.ctcharts-a-course.org.

Delaware: Training Approval
Delaware First: Career Development for Early Childhood Professionals was launched in 1989 by the Office of Child Care Licensing to create a Statewide career development system for providers of early care and education (ECE) programs. This project, which was to be implemented over a ten-year timeframe, was designed by a collaboration of leaders from State government, higher education, and the child care community with facilitation from a team of consultants. Managed by the Office of Child Care Licensing with funds from the Child Care and Development Fund Quality money, this project continues to be a collaborative effort of the ECE community.

The Office of Child Care Licensing and Delaware First have one program for approving training that meets annual licensing requirements. Potential trainers can submit a curriculum approval outline, which is then reviewed by a committee of three licensing staff members. If approved, the workshop is assigned a course number for tracing purposes. This course number is used in conjunction with the Personnel Registry to verify the training providers take to meet their requirements. The office is working to streamline and eliminate confusion regarding approved training, and to ensure a higher quality of training is being offered to child care providers.

The *Training Approval Policy* is available on the Web at http://www.state.de.us/kids/pdfs/pol_defirst_training.pdf. The *Training Approval Process* one-pager is available on the Web at http://www.state.de.us/kids/pdfs/occl_defirst_trainapprovalprocess_2003.pdf.

The Curriculum Approval Application is available on the Web at http://www.state.de.us/kids/pdfs/occl_defirst_caa.pdf. The Trainer Registry Application is available on the Web at http://www.state.de.us/kids/pdfs/occl_defirst_tra.pdf. The Verification of Child Care Experience form is available on the Web at http://www.state.de.us/kids/pdfs/form_occl_verifychildcareexperience.pdf.

Additional information is available on the Web at http://www.state.de.us/kids/occl_defirst.htm or by contacting the Delaware Department of Services to Children, Youth and Their Families at 302-892-5800.

Florida: Training and Trainer Approval

The mission of Florida's Child Care Services Program Office, Department of Children and Families, is to ensure the health, safety, and well-being of children while in care through licensing and regulatory activities. This department is statutorily responsible for the administration of child care licensing and training throughout the State. ECE training taken by an approved agency is tracked. Providers can check their "transcripts" through an online system.

An application for approval as a Child Development Associate (CDA) equivalency program is available on the Web at http://199.250.30.126/pdffiles/dcfcctwebsite/Application_for_Approval_as_a_CDA_Equivalency_Program.pdf. Approval as a CDA equivalency program is reviewed every five years.

An application for approval to provide the Florida School-age Certification Program is available on the Web at http://199.250.30.126/pdffiles/dcfcctwebsite/Application_to_Provide_the_Florida_School-Age_Certification_Training_Program.pdf.

For additional information, contact the Florida Department of Children and Families: Child Care at 850-487-1111 or on the Web at http://www.dcf.state.fl.us/childcare.

Idaho: Trainer Approval

IdahoSTARS (State Training and Registry System), a voluntary professional development system, is a joint project between the University of Idaho's Center on Disabilities and Human Development and the Idaho Association for the Education of Young Children. The system is funded by the Idaho Department of Health and Welfare and includes a trainer approval system.

IdahoSTARS has recently revised the trainer materials and procedures. The Trainer Application Form is available on the Web at http://www.idahostars.org/docs/trainerapp.doc in Microsoft Word format and at http://www.idahostars.org/docs/trainerapp.pdf in PDF.

Additional information is available on the Web at http://www.idahostars.org/trainer/trainer.html or by calling 800-926-2588.

Iowa: Trainer Approval (in process)

The Iowa Early Care & Education Professional Development Project is developing a Statewide trainer database to assist in the location of potential trainers. The database will contain information that will allow individuals to find a trainer who meets their criteria.

The trainers listed in this database will be considered "Approved Trainers," meaning they have met trainer standards and have provided objectives and adult learning strategies for a specific core competency area.

Additional information is available on the Web at http://www.iaeceprofdev.org/for_trainers/index.html or by calling 515-883-1206, ext. 128.

Maine: Trainer Approval

The Maine Roads to Quality: Child Care and Early Education Career Development Center works to promote the quality of child care and early education through professional development; address the training and education needs of all child care and early education professionals at all levels of their careers and in diverse practice settings; offer multiple ways for professionals to achieve their career goals; increase linkages between training and formal education so professionals can pursue their career path; recognize professionalism and the individuals who pursue their career goals; and the programs that support them; and collect information and monitor the effectiveness of the career development system.

The Maine Roads Trainer Registry establishes the standards for trainers who deliver the Core Knowledge Training. Trainers are required to meet certain standards that are recognized by national organizations and meet higher education requirements. Additional information about the Maine Roads Trainer Registry is available on the Web at http://muskie.usm.maine.edu/maineroads/TrainerRegistry.html.

For additional information, contact the Child Care and Early Education Career Development Center at 888-900-0055 or on the Web at http://www.muskie.usm.maine.edu/maineroads.

Maryland: Training and Trainer Approval

To ensure that the child care community is kept abreast of current information and in response to the current regulations, the Child Care Administration (CCA) has developed a procedure to approve the continued training that will be available to family child care providers and child care center staff. This approval process outlines the eligibility requirements for individual trainers as well as organizations. It sets the minimum criteria for training content with which the child care community must comply as stated in the regulations.

Trainer Requirements is available on the Web at http://63.236.98.116/cca/creden/pdfs/trainer.pdf. The Continued Training Approval Application is available on the Web at http://63.236.98.116/cca/creden/pdfs/app4.pdf. Approval is valid for two years. Additional related information is available on the Web at http://www.dhr.sailorsite.net/cca/creden/train.htm.

For more information, contact the Office of Credentialing, Maryland Department of Human Resources, Child Care Administration, on the Web at http://63.236.98.116/cca/creden/train.htm or by calling 410-767-7852.

Missouri: Trainer Approval

The OPEN initiative's mission is to implement a career development system for Missouri's early childhood and school-age/after-school professionals. OPEN began in 1995 with support from the Ewing Marion Kauffman Foundation and the Danforth Foundation. OPEN's current funders include the Ewing Marion Kauffman Foundation, Department of Social Services, Department of Health and Senior Services, Department of Elementary and Secondary Education, Boone Early Childhood Partners, Area Resources for Community & Human Services (ARCHS), and Success By 6 at the United Way of Greater St. Louis. The initiative is currently working on the following system components: Core Competencies, the Trainer Registry, the Professional Achievement

and Recognition System (PARS), and Finance and Compensation.

The Trainer Registry is a database for trainers in the field of early childhood and school-age/after-school or youth development education in Missouri that collects and verifies trainers' education and experience, and assists in the development of trainer criteria for a trainer approval system through the Missouri Department of Health and Senior Services. Information about the Trainer Registry is available on the Web at http://www.openinitiative.org/trainer_overview.htm.

For additional information, contact the OPEN initiative at 877-782-0185 or 573-884-3373 or on the Web at http://www.openinitiative.org.

Montana: Training Approval

In 1998, the Early Childhood Project (ECP) was funded to manage and oversee Early Care and Education Career Development activities in Montana. Career development is funded through the Montana Department of Public Health and Human Services from the CCDBG. The ECP manages the Montana Practitioner Registry database, conducts research, identifies training and education gaps, approves training for State licensing requirements, and develops new opportunities for learning. The Practitioner Registry is voluntary in Montana and has been created to professionalize the early care and education field.

The Training Approval System is designed to assure quality by approving non-college credit training that relates to the Early Care and Education Knowledge Base content areas. All agencies, organizations, and individuals sponsoring non-credit training for early childhood practitioners must apply for approval to be included on the Statewide Training Calendar. Additional information about the Training Approval System is available on the Web at http://www.montana.edu/ecp/training.html.

For additional information, contact the Montana Early Childhood Project, Montana State University on the Web at http://www.Montana.edu/ecp or by calling Billie Warford, Director, at 406-994-4746.

Nevada: Training and Trainer Approval

In April 2002, a voluntary Career Ladder and a set of Core Knowledge Areas were formally adopted by the Nevada State Child Care Advisory Committee. The Nevada Registry was developed as the structure to implement these components. The Registry is available through the State of Nevada, Office of Early Care and Education, is funded through the Federal CCDBG Quality Improvement Dollars, and is administered through a contract with the Washoe County School District.

The Nevada Registry includes a training approval system and a trainer directory. Trainers must first apply to become an approved trainer for the directory. Once accepted, trainers must also submit training outlines for approval. The approval system is designed to increase and promote high quality training opportunities throughout the State. Child care providers are able to access scheduled training through The Nevada Registry Web site.

On October 1, 2004, the State Bureau of Services for Child Care Licensing designated The

Nevada Registry the official site for approving all not-for-college-credit (informal) training on a Statewide basis. In order to offer training for child care hours, trainers must submit their requests for approval to the Registry regardless of which licensing jurisdiction would have previously been responsible for reviewing and approving that training.

Additional information is available on the Web at http://www.nevada-registry.org/index.html or by contacting The Nevada Registry at 775-850-8038 or 775-850-8058.

New Jersey: Trainer Approval
The New Jersey Professional Development Center for Early Care and Education (NJPDC) is working to establish a comprehensive Statewide system of professional development for educators, including a career lattice linked with educational opportunities and resources.

The Instructor Approval System is a Statewide system whereby instructors in Early Care and Education, Out-of-School Time, and Primary Education may submit their applications to the Clearinghouse of the NJ Professional Development Center for Early Care and Education. They may then be approved as an "Associate Instructor," "Instructor," or "Master Instructor," depending on their educational level and amount of work experience. All child care centers, agencies, and parent groups looking for speakers or trainers on a particular topic have access to the Approved Instructor Database, located in the Directory of Instructional Resources at http://www.njpdc.org.

Instructors in the field of early care and education, out-of-school time, or primary education must complete an Individual Instructor Application as well as become a member of The NJ Registry For Childhood Professionals Serving Children Birth Through Age Thirteen. Membership in the registry is renewed annually. Instructors must be active members in the registry to maintain approval.

Additional information about the Instructor Approval System is available on the Web at http://www.njpdc.org/pages/instructor.html or by calling 908-737-5900.

New Mexico: Training and Trainer Approval
The New Mexico Office of Child Development, in the Children, Youth, and Families Department (CYFD), maintains a Trainer Registry. It is a database of individuals who have been approved by CYFD as being qualified to provide training to early care and education practitioners. The approval system and Registry is based on New Mexico's seven core competencies for personnel working in early care and education. Individuals are encouraged to apply for approval to provide training in one or all of the seven competency areas. It is facilitated through the Statewide network of Training and Technical Assistance Programs with oversight from the Office of Child Development.

Information about the Trainer Registry is available on the Web at http://www.newmexicokids.org/Educators/ or by calling the Office of Child Development at 505- 827-7946.

Oklahoma: Training and Trainer Approval

The Center for Early Childhood Professional Development (CECPD) was created using Federal Child Care and Development Block Grant (CCDBG) funds. The Center supports individuals who work in licensed child care settings in Oklahoma—family child care homes, child care centers, and Head Start programs. Support is given to teachers and directors as they work toward success in the Reaching for the Stars tiered reimbursement program. The tiered reimbursement program enables programs that seek two-star or three-star status to receive a higher reimbursement rate for children whose families receive child care assistance through the State of Oklahoma Department of Human Services.

CECPD provides training opportunities within the State of Oklahoma. Educators teaching the training series must be registered through the Oklahoma Training Approval System. Additional information about the Training Approval System is available on the Web at http://www.cecpd.org/OK%20TAS/trainingApprovalExplan_new.html. The training series includes a curriculum of 13 caregiver courses including the required Entry Level Child Care Training (ELCCT), three director and administrator modules, and five family child care home provider courses. All help to build advancing competencies in child care. Additional information is available on the Web at http://www.cecpd.org/Child%20Care%20Careers/caregiverCrsDes_new.html.

The Oklahoma Training Approval System has three approval levels that educators can qualify to provide certain services to licensed child care providers. Information on how to become an approved educator in Oklahoma is available on the Web at http://www.cecpd.org/OK%20TAS/becomeEducator_new.html. Approval is renewed annually.

For additional information, contact CECPD at 888-446-7608 or 405-799-6383, or on the Web at http://www.cecpd.org.

Oregon: Training and Trainer Approval

The Oregon Center for Career Development in Childhood Care and Education is located at Portland State University. The Center works to promote the quality of childhood care and education for Oregon's children and families by providing a career development system for practitioners.

The Oregon Center for Career Development in Childhood Care and Education administers the Oregon Registry Trainer Program which offers voluntary certification for trainers and educators in the early childhood profession. The program includes three types of certified trainers: Standardized Trainers, Community Trainers, and Master Trainers. Oregon Registry Standardized Trainers are recruited as needed to offer the standardized training sessions. Standardized training sessions are training initiatives developed to meet Statewide training needs. Oregon Registry Community Trainers offer their own independently developed training sessions for professionals who are achieving Steps 1 through 7 on the Oregon Registry. Oregon Registry Master Trainers offer their own independently developed master training sessions for professionals who are achieving Steps 7.5 through 10 on the Oregon Registry. Master Trainers may offer train-the-

trainer sessions. Information about the Oregon Registry Training Program is available on the Web at http://www.centerline.pdx.edu/programs/registry/trainer-home.html.

For additional information, contact the Oregon Center for Career Development in Childhood Care and Education at 877-725-8535 or on the Web at http://www.centerline.pdx.edu.

Pennsylvania: Training and Trainer Approval

Pennsylvania Pathways (formerly Keystone University Research Corporation [KURC] Child Care Training Program and the Pennsylvania Child Care/Early Childhood Development Training System [PA CC/ECD]) was established by the Bureau of Child Day Care Services, Office of Children, Youth and Families, Department of Public Welfare to improve the quality of child care by providing opportunities for professional development for those who care for children.

Pennsylvania Pathways has implemented a system for certifying individuals who train or provide technical assistance to child caregivers in Pennsylvania. The Trainer Quality Assurance System (TQAS) maintains a registry of approved trainers to help ensure that training and technical assistance activities meet quality standards.

Additional information about TQAS is available on the Web at http://www.papathways.org or contact Pennsylvania Pathways at 800-492-5107 or 814-836-9625.

South Carolina: Training Approval

The Center for Child Care Career Development (CCCCD) administers a credentialing and career development process for South Carolina in collaboration with the South Carolina Department of Health and Human Services (SCDHHS). The CCCCD's activities include coordination of training delivery through the 16 State technical colleges accredited by the Southern Association of Colleges and Schools; coordination of a Statewide training calendar; and administration of an objective training approval process for training events.

Additional information is available on the Web at http://www.sc-ccccd.net/, or by contacting CCCCD at 864-250-8581.

Texas: Trainer Approval

The Texas Early Care and Education Career Development System (TECECDS) provides an avenue for early childhood practitioners and administrators to pursue their professional development along a continuum of increasingly complex education and skill levels. Training provides instruction in the Core Knowledge and Skills for center-based practitioners, home-based care practitioners, and center-based administrators.

The goal of the system is to make the career paths and choices within the profession align with Statewide recognition and transferable credit for training and course work. The system includes a process for trainer registration.

Additional information is available on the Web at http://www.uth.tmc.edu/tececds/ or by calling 713-500-3835.

Washington: Training and Trainer Approval

In 1997, the Washington State Legislature appropriated funds to develop and implement a career development system for professionals in early childhood and school-age programs. Washington STARS (State Training and Registry System) is a career development system designed to improve child care through basic and ongoing training for child care providers. The Division of Child Care and Early Learning is the regulatory authority for the Licensing Requirements and the administrator of the STARS Registry, a Web-based database that tracks Provider Records. Washington Association for the Education of Young Children (WAEYC) is contracted to administer other components of the program, including Information and Publicity, Training and Trainer Approval, and the Scholarship Program.

STARS forms, including the 20-Hour Trainer Application, *20-Hour Trainer Guidebook*, Continuing Education Trainer Application, and the Training Organization Application are available on the Web at https://wws2.wa.gov/dshs/stars/stars_forms.asp. For additional information, contact Washington STARS at 800-727-3107 or 253-854-2565 or on the Web at https://wws2.wa.gov/dshs/stars.

West Virginia: Training and Trainer Approval

West Virginia S.T.A.R.S. (State Training and Registry System) Professional Development for Early Care and Education includes all ECE practitioners working in a variety of settings—child care centers, private and public preschools, Head Start, family child care homes and facilities, early intervention, school-aged child care, parent educators, regulators, and trainers. West Virginia's Early Childhood Training Connections and Resources, working collaboratively with local, State, and national partners, is implementing a continuum of specialized training and career mobility for practitioners that is grounded in a core body of child-related knowledge.

Key components include a Training Approval system to ensure that training provided throughout the State meets the minimum standards of the core competencies and that trainers are qualified to provide such training. Additional information is available on the Web at http://www.wvearlychildhood.org/stars.asp.

For additional information, contact West Virginia S.T.A.R.S. and West Virginia Early Childhood Training Connections and Resources at 888-983-2827 or 304-529-7603.

Wisconsin: Training and Trainer Approval

The Registry—Wisconsin's Recognition System for the Childhood Care and Education Profession—acknowledges and highlights practitioners training, experience, and professionalism. Practitioners can earn continuing education units (CEUs) for completing training that is at least five hours in length and taught by a qualified trainer. Training providers can offer CEUs if the training and trainer have been approved by the Wisconsin CEU Training Approval System which is administered by The Registry.

Additional information about The Registry is available on the Web at http://www.the-registry.org/registry.htm, or by contacting The Registry at 608-222-1123. Additional information about the Wisconsin CEU Training Approval System is available on the Web at http://www.the-registry.org/html/ceu.html.

Wyoming: Training and Trainer Approval

Wyoming's STARS (Statewide Training and Resource System) is an umbrella program for the Training Registry, scholarship, early childhood clearinghouse, and professional development programs. Administered by the Wyoming Children's Action Alliance, the Statewide computerized registry tracks all of the training hours providers obtain for Department of Family Services licensing, the training registry database, and the Training Approval process. The Training Registry registers trainers that are qualified to teach in specific areas of the Competency Wheel. The Training Registry also connects local providers to trainers in their communities. Information about the Training Approval process is available on the Web at http://www.wykids.org/stars/training/training-approval.html. Approval is valid for three years.

Additional information about the Training Registry is available on the Web at http://www.wykids.com/stars/training, or by contacting the Wyoming Children's Action Alliance at 800-400-3999 or 307-635-2272.

QUICK REFERENCE TABLE: STATES WITH IMPLEMENTED TRAINER AND/OR TRAINING APPROVAL SYSTEMS

State	System Name*	Web Site	Phone Number(s)
AZ	[trainer registration]	http://www.asccaz.org/SCCEEDS/	800-905-4389
AR	Trainer Registry	http://chs.astate.edu	888-429-1585
CT	CCAC Approved Trainers	http://www.ctcharts-a-course.org/approved.htm	800-832-7784 or 203-397-4036
DE	Training Approval	http://www.state.de.us/kids/occl_defirst.htm	302-892-5800
FL	[approved training agency]	http://www.dcf.state.fl.us/childcare	850-487-1111
ID	IdahoSTARS Trainer Approval System	http://www.idahostars.org/trainer/trainer.html	800-926-2588
IA	Statewide Trainer Database	http://www.iaeceprofdev.org/for_trainers/index.html	515-883-1206, ext. 128
ME	Maine Roads Trainer Registry	http://muskie.usm.maine.edu/maineroads/Registry.html	888-900-0055
MD	[training and trainer approval]	http://63.236.98.116/cca/creden/train.htm	410-767-7852
MO	Trainer Registry	http://www.openinitiative.org/trainer_overview.htm	877-782-0185 or 573-884-3373
MT	Training Approval System	http://www.montana.edu/ecp/training.html	406-994-4746
NV	The Nevada Registry	http://www.nevada-registry.org/index.html	775-850-8038 or 775-850-8058
NJ	Instructor Approval System	http://www.njpdc.org/pages/instructor.html	908-737-5900
NM	Trainer Registry	http://www.newmexicokids.org/Educators/	505-827-7946
OK	Oklahoma Training Approval System	http://www.cecpd.org/OK%20TAS/trainingApprovalExplan_new.html	888-446-7608 or 405-799-6383
OR	Oregon Registry Trainer Program	http://www.centerline.pdx.edu/programs/registry/trainer-home.html	877-725-8535
PA	Trainer Quality Assurance System	http://www.papathways.org	800-492-5107 or 814-836-9625
SC	[training approval]	http://www.sc-ccccd.net/	864-250-8581
TX	Trainer Registration	http://www.uth.tmc.edu/tececds/	713-500-3835
WA	Washington STARS	https://wws2.wa.gov/dshs/stars/stars_forms.asp	800-727-3107 or 253-854-2565
WV	Training Approval	http://www.wvearlychildhood.org/stars.asp	888-983-2827 or 304-529-7603
WI	Wisconsin CEU Training Approval System	http://www.the-registry.org/html/ceu.html	608-222-1123
WY	Training Approval	http://www.wykids.org/stars/training/training-approval.html	800-400-3999 or 307-635-2272

*Names in brackets are the generic names given by the State to the trainer and/or training approval system.

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